

Higher Education Coordinating Board Update

Intercollege Relations Commission

April 12, 2012

Jim West

Creates the Student Achievement Council

- Effective **July 1, 2012.**
- Education is critical to social and economic well being of Washington.
- **Focus and purpose of council:** Propose goals for increasing educational attainment and improving transitions from secondary to postsecondary education.
- Requirement for academic attainment is increasing in Washington.

Student Achievement Council

- Nine voting members
- Ad hoc advisory committees may be created to:
 - ✓ Inform research & policy development
 - ✓ Address transitions & admissions
- Maintain a contact list of K-12 and higher education stakeholders.

Joint Higher Education Committee

- The Joint Higher Education Committee is formed with 8 legislators.
- Purpose of the Joint Higher Education Committee:
 - a. By December 1, 2012, and annually thereafter, review the work of the student achievement council and provide legislative feedback;
 - b. Engage with the student achievement council and the higher education community to create greater communication, coordination, and alignment between the higher education system and the expectations of the legislature; and
 - c. Provide recommendations for higher education policy, including proposed legislation, to the higher education and fiscal committees of the legislature.
- Joint Committee meets twice annually after conclusion of legislative session.

Multiple Missions of Council

▪ Mission One

- Propose goals to increase educational attainment in Washington, recommend resources to achieve goals, and monitor progress.
- Propose improvements & innovations needed to meet evolving needs.
- Advocate for higher education with the goal of educating the general public.

▪ Mission Two

- Link the work of educational programs, schools and institutions and connect the work of OSPI, SBE, PESB, SBCTC, WTECB, the four-year institutions and the independent institutions.

▪ Mission Three

- Take a leading role in facilitation of educational attainment analysis and research leading to increased educational attainment and system development.

Strategic Planning

1. Establish short-term Strategic Action Plan – first plan due December 1, 2012.
2. Establish 10-year Roadmap* – first one due by December 1, 2013.
 - Update each plan every other year
 - Provide regular updates to joint committee as needed

***Roadmap must encompass:**

- ✓ Strategic planning – benchmarks
- ✓ Expanding access & affordability
- ✓ Finance planning
- ✓ Strategic investments
- ✓ System design and coordination
- ✓ Data analysis (with ERDC)
- ✓ College & Career access and preparation
- ✓ Diversity
- ✓ Innovations to increase attainment

Responsibilities

- Conduct system reviews consistent with RCW 28B.76.230 (as re-codified).
- Facilitate intra-sector innovative practices to increase educational attainment and evaluate effectiveness.
- Use data in consultation with ERDC to:
 - Identify barriers
 - Evaluate effectiveness
 - Recommend best practices
 - Track progress
 - Communicate results
- Collaborate with stakeholders, agencies, and institutions to improve student transitions and success.

Responsibilities

- Recommend access/success policies that require coordination between or among sectors; promote inter-sector coordination.
- Identify transition issues and solutions for students, from high school to postsecondary – including community and technical colleges, four-year institutions, apprenticeships, training, or workplace education; between two-year and four-year institutions; and from postsecondary education to career.
- Minimum college admission standards
- Administer Financial Aid
 - Administer state and federal grant programs
 - Report outcomes for financial aid programs
- Protect higher education consumers
 - Set proprietary financial aid criteria

Additional Responsibilities

- Adopt residency requirements by rule
- Arbitrate disputes between and among the four-year institutions and the SBCTC
- Improve college transitions:
 - Publish course (AP) equivalencies charts
 - Adopt statewide transfer & articulation policies
- Convene Prior Learning Assessment work group – report improvements and results.
- Recognize and endorse online, competency-based education.
 - Work with WGU Washington to remove barriers to delivery of online competency-based education; integrate its academic programs and services into Washington higher education policy and strategy.
- Represent the broad, public interest above the interests of the individual institutions of higher education.

More information

HECB transitions/Legislative Issues

www.hecb.wa.gov/PolicyAndResearch

- Contact Jim West – jimw@hecb.wa.gov – 360-753-7890
Minimum college admission standards, transfer and articulation,
Transfer Liaison, prior learning assessment, residency (including 1079),
Dual enrollment/dual credit programs.

Transfer Liaison for Students

www.hecb.wa.gov/PreparingForCollege/AdmissionsAndTransfer/Pathways

Transfer Liaison for Administrators

www.hecb.wa.gov/program-administration/credit-transfer