

A COMMISSION OF
THE
WASHINGTON
COUNCIL

for High School-College Relations, Inc.
www.washingtoncouncil.org

Fall 2013 Meeting Minutes

October 10 and 11, 2013

HOSTED BY: *Central Washington University*

Thursday, October 10, 2013

Introduction/Opening Session

- Call to order – Keith Klaus – Meeting began at 1:04 PM
- Keith introduced himself as chair and thanked Bruce Simpson and Rose Spodobalski-Bower for stepping in and hosting this Fall's meeting, since the former hosting site needed to cancel.
- Bruce Simpson from CWU welcomed everyone and made housekeeping announcements.
- Welcome from John .F Swiney, Ph.D., Associate Vice President for Enrollment Management, CWU.
- Members introduced themselves and shared one news item from their campus.
- Approval of previous minutes, Moved by Rose Spodobalski-Bower, Seconded by Susan Poch
- Treasurer report by Vice-Chair/Treasurer – by Jerad Sorber
 - Current meeting fees received as of October 10, 2013 have been calculated in the account.
 - Current Account balance is \$6118.29
- Circulation of question box– Vicki Howell-Williams, past chair. Vicki encouraged questions, especially from new members. It was noted that there were many new members.
- Announcements – Cathy Shaffer, secretary – encouraged all new members to join the ICRC list serve at <http://lists.ctc.edu/mailman/listinfo/icrc> . Guest log on instructions were also given.
- **OAR Report - Cindy Mowry**, Clover Park Technical College, new OAR chair. It was announced that because of an illness, Cathy May, prior chair and ICRC member, had stepped down from both positions. (We wish her well.)
 - This year's OAR review colleges will be Edmonds, Everett, Highline, Pierce, and Seattle Community Colleges.
 - Andy Anderson, Seattle University and Arianna Stafford, from Everett Community College joined the OAR team. *Megan Daniels from TESC may be interested in joining OAR.*

Agency Reports

- **Articulation Transfer Council (ATC) – Kyle Hammon**
 - Math in the DTA changes are in place and will go into effect Winter 2014. (Note: students will still have to meet intermediate algebra for UW.)
 - New focus will be on English courses. There is a desire to shorten the sequence of English courses in order to make the time to degree shorter. There was discussion on English 100 and concerns that students are confused and don't realize that English 100 is taught for technical programs and not for transfer. Working on smoothing the transition in transfer.
 - Jim Brady, Dean of Computing, Math and Science at SFCC, was asked to explain the history of Math in the DTA – for the new members and those not yet familiar with it. Jim provided a very succinct history of intermediate algebra in the DTA, the reasoning for its content and the purpose of preparing students for pre-calculus courses. (It provided the one and only one path that lead to pre-calc.) He explained the need to provide alternative pathways for QSR (Quantitative Symbolic Reasoning). It was decided to model math after English and require college level course- nothing lower would be listed. The BI and CTCs wanted to make sure the appropriate courses were being listed. It was decided that the following would be used:
 - Pre-calculus
 - Finite Math
 - Statistics with a MATH prefix
 - Math for Elementary Ed
 - A well-defined Logic course
 - This meant a Logic course that contained intermediate algebra (thus having intermediate algebra as the prerequisite)
- **WCHSCR report (Washington Council for High School and College Relations)- Jim West filled in for Shannon Carr**
 - Workshop presentations were given at nine location sites which included CTCs, Public and Private BIs campuses. Over 9,000 counselors heard updates from Washington Student Achievement Council (WSAC) and State Board for Community and Technical Colleges (SBCTC) from September 9-20.
 - 2013-2014 Higher Education book is available on the *The Washington Council* website along with the workshop guidebook.
 - The last meeting was held during the Summer and the Fall meeting will be the week of October 21. They are currently recruiting new members for WCHSCR
 - Running Start Coordinators group, Dual Credit Commission/Committee, College in the High School, Tech Prep was discussed.
 - The Evaluators Group in the State of Washington is looking for a new home. The group consists of two and four year public and private BI evaluators. They have questioned whether ICRC should be the new home for them. This should be brought up in new business at next meeting. Is there support for this?
- **WSAC (Washington Student Achievement Council) report- Jim West**

(Informational Power Point is available on ICRC website under Meeting Minutes Fall 2013
<http://www.washingtoncouncil.org/ICRC%20Fall%20Meeting%202013/WSAC%2010Oct2013%20ICRC.pdf>)

 - Mission- to inspire and foster excellence in educational attainment.

- Looking at education from pre-school through graduate school and the intersections and transitions along the way. Focusing on creativity, innovation, technology, diversity, alignment, accountability, and strategic thinking.
- House Bill ESSHB 2483 created a council made up of five governor appointed citizen members, four education sector members, and the WSAC Agency Executive Director – Gene Sharrat.
- WSAC is responsible for:
 - Financial Aid
 - Institutional Authorization
 - GET
 - Gear-Up (access and readiness)
 - Advocacy
 - Policy and Research
- 40-42% of the people in Washington State have training above High School. The desire is to have the percentage go up to 60%-70%.
- Roadmap- The vision is a working Washington built on education and innovation...where all Washingtonians thrive. (see PP on website for details)
 - Five challenge areas:
 - Readiness, affordability, capacity and success, technology, funding (Are the students ready? Do they have the money? Where do they go (space)?, Is technology available?
 - Washington State is 12th in the Nation for education
 - READY SET GRAD – new website www.readysetgrad.org
 - Providing one space where students and parents can go to see what they need to be ready for college. Includes timelines, management tools, deadlines, videos. It is divided by grades 6th-12th plus college-graduate school along with a parent and educator sections. The site offers text messaging alerts, as well as Facebook and Twitter options.
 - They are hoping to add Academic GPS to this website
 - Workbooks available at www.fsa4counselors.ed.gov as well as online help for counselors to help students and parents navigate FAFSA
 - Scholarship site at www.washboard.org helps connect Washington students with Washington scholarship providers
 - 1079 undocumented students can get educational funding through this service as well
- **SBCTC (State Board for Washington Community and Technical Colleges) report- Scott Copeland**
 (Informational Power Point is available on ICRC website under Meeting Minutes Fall 2013)
<http://www.washingtoncouncil.org/ICRC%20Fall%20Meeting%202013/ICRC%20Fall%202013%20SBCTC%20Report.pdf>
 - New SBCTC link at www.checkoutcollege.com provides resources for students, parents, and counselor/educators concerning the community and technical colleges in Washington State.
 - Transfer Report – 40% come from CTC/11% come from other Bls.

- 2013 -The Role of Transfer in the Attainment of Baccalaureate Degrees at Washington Public Bachelor's Degree Institutions research report is available online. (see link above)
 - CTC Transfers 2012-13
 - Public BI's (unofficial) 10,000+
 - Western Governors University 1,826
 - Washington Independent BI's 1,900+
 - Portland State Univ. and U/Idaho 259
 - University of Phoenix 1,411

- **JTC (Joint Transfer Council) report- Jerad Sorber**
 - New RN-BSN Pathway – will be a 3+1 (three years at the community/technical college, one year at the Baccalaureate Institution.
 - 60 academic core credits + 75 core nursing credits = 135 CTC credits for Associates Degree in Nursing
 - 90 credits from BI - 45 cr will be awarded for NCLEX toward upper division requirements and 45 upper division nursing credits from BI (90cr)
 - Associates degree in Nursing (135cr) + National Exam passed (NCLEX) (45cr upper division) + upper division nursing courses at BI (45cr)= 225cr total
 - Math in the DTA covered previous
 - Convening work groups to look at Associates of Fine Arts (AFA) pathways, the first will be Music.
 - Reviewing Elementary Ed DTA, MRP- they will most likely decide to delete this DTA at the November JTC meeting.

- **Council of Presidents- Cody Eccles**
 - Currently working with WSAC on *Roadmap*
 - *Results Washington*- coming up with degrees for STEM, make sure goals are realistic
 - *Performance Funding*- Show case what you do really well and help communicate that
 - Annual FA reports, institutional value of higher ed – the better job we do, the more likely people will want to support CTCs.
 - Dealing with CCN (Common Course Numbering) implementation
 - Make sure all schools have the updated Student Rights and Responsibilities on their websites– listed on WSAC under Transfer - #8
 - New Bill last year that encourages colleges to look at other things beyond assessment scores – for placement into Math and English courses
 - Looking at test prep for Accuplacer
 - AS-T – look at general ed part of the AS-T. How do universities accept the gen ed?
 - EWU shared that they take classes as they were determined by the CTC.
 - CWU shared that they take what the student has, but still require one more Social Science or Humanities (depending on what they took) and English 201 or 102.
 - SPU – 15cr of Arts/Humanities/Social Science
 - WSU – students still need Roots of Transition

- WWU/UW – all courses are review course by course
- Meeting closed at 4:17pm

Friday October 11, 2013

Called to Order 8:32am

CTC/BI reports

- EWU- freshman numbers are a little lower this year, down 20 students. Up 110 in transfer. 50% transfer/50% freshman. EWU has a new Transfer Center directed by Keith Klaus
- PLU- 240 transfer students this fall. They are working on out of state enrollment. New Performing Arts Center
- CWU- down in transfer about 110. Up in freshman
- TCC- up a bit, 1500 FTEs over state allocation
- Whatcom CC- up in FTEs, running start/international. New Cyber Watch West (NSF) cyber security program
- Olympic- down a little in enrollment
- WWCC- 4.5% up in enrollment, launched redesign of math pathway
- YVCC- down a bit in enrollment, mandatory advising- looking at pathways
- WSU-V- largest freshman class, transfer is up too
- WWU- largest (2793) freshman, smaller transfer group, new March 1st deadline, they are offering more interdisciplinary courses.
- GU- 2nd largest freshman class (up 13%), down 6% in transfer
- NWU- new online CJ program
- UPS- same
- SPU- up in enrollment
- TESC- down 1% in enrollment,
- Running start- all time record in 2012-2013. Had 19,604 and expect 20,000 this year. Average number of credits students take is 11.5cr. (Scott Copeland)
- WSU-P- down 9% in freshman and transfer. Fall 2014 will have Direct to Degree, 3.0gpa into impacted majors.
- Whitworth U- enrollment down
- UW-S- enrollment up. New online programs- Early Childhood Studies
- Seattle U- freshman enrollment is the same as last year; transfer is the same, graduate enrollment is down.
- COPE—Continuing Online Professional Education
- Bastyr- enrollment is up
- UW-T- enrollment is up 20% for freshman, down 5% for transfer, (4300 head count)
- UW-B- enrollment is up 9%

DTA Proviso changes listed in ICRC handbook- Debbie Crouch

- Have ICRC Past Chair be responsible for ICRC handbook proviso revisions each year. Debbie put links in the handbook under provisos. Having someone look at this each year will ensure the links are maintained.
- Added Appendix G for legislation of which we need to be aware of and compile with.
- Need to look at acronyms to make sure they are updated and are listed correctly.
- Also make sure old group names are listed beside new groups. (HECB became WSAC)

- Scott Copeland will post the new version on the website for us to review.
- Changes to index- appendixes were reordered or restructured. Prior DTAs are now listed under one appendix for easier access.
- Cleaned up provisos
- State is looking at the provisos as well. Want to keep them as lean and clean as possible. (We need to take care of it ourselves instead of being directed to do so.)
- A group is going to look at how to chart the provisos. Should there be an advising related section?
- It was agreed that provisos are meant to focus on general ed requirements that are different from those within the DTA. Fundamentally want to provide people with clarity (i.e. this meets university requirements but not program requirements.)
- Contact Vicki Howell- Williams and Debbie Crouch for updates or changes.
- New summary of what updates were made will be listed.
- The question was asked how courses moved from the restricted list to the unrestricted list. Jim Brady shared that courses don't move from restricted to unrestricted. New courses are actually presented. It is ATC who makes the decision. They meet in the fall and vote to make the changes.

PLA (Prior Learning Assessment)- Jim West WSAC

- State wide work group. This group came out of state Bill 1795. Each campus decides how they will do PLA- it isn't dictated to them. The handbook will be finished the week of Oct 11th. The number of credits awarded will increase. The whole point is to *give credit where credit is due*. There are a large number of veterans who will benefit from PLA.
- This year the group will clarify points. Created some policies following OSPI's model. All schools have local control. Forms went out to colleges asking what they are doing, how many credits they award, what their policies are, any improvements, and updates.
- These forms went out and were requested back by August 1st. A second set was sent out with a deadline of September 16th. Still waiting for most of the colleges to respond. The responses are due to the legislators by December 30th. Need info from colleges ASAP. (Please)
- Can look at previous reports for the last two years if helpful.
- The report won't say which colleges are doing what, but it will say as a whole this is what is happening. You can define it anyway you want. Right now Jim West has received 6 reports from proprietary schools, 10 from CTCs, and 0 from private and public BIs.
- Need to get the info in, so the legislators can see we are moving forward with PLA.
- No real clarity at this time of how it will be documented.
- SBCTC is looking at the transcription piece. They will meet in November to discuss.

CTC Link- People Soft-

- At this time, there is no cross college audit but the system has the capability.
- In the past, each student had a separate record at each CTC. In People Soft, since it is one system, student's record is in one system not one college.
- CTC folks will clean up students with multiple SIDs.
- The clearing house for *Etranscripts* will remain in place.
- Scott Copeland will report back on how transcripts will work as the four implementation stages go into effect.
- There will still be separate transcripts from each CTC, even though it one CTC system.
- CCN (common course numbering) – at this point, the "&" will go away but the numbers will remain the same- i.e. Engl&111 will be Engl111.

- BI have concerns about the “&” going away. How will they know if the course is a CCN number or not?
- BI also will need to update each and every one of their transfer guides for each CTC with the removal of the “&”. Would like a better solution.

Professional Development- Bruce Simpson

- Do we want to get someone from the legislation? This works both ways- they share with us, we share with them.
- Do we want to hear from other states?
- Do we want to hear from a person or people dealing with CTC link? What do the transcripts look like? What will the BIs see? What may be possible in 3-5yrs?
- *It was decided that both be invited-- invite a legislator and have a CTC person/people come. The executive committee will set it up. Scott Copeland will help arrange this, as well. NOTE: Would be helpful to have the OAR report on the same day that the legislator visits for two way communication.*

Priority for Veterans

- How are colleges handling this? This is being handled in many different ways:
 - Pre-registration with a large number of vets, registration just a day before, staggering vets in based on number of credits, set aside a certain number of seats for vets, cluster seats for vets, or register before all students.

AS-T (Associate of Science-Transfer)

- Is it possible to put the track on the transcript? Every title would be the same at the CTCs that have the various degrees. (Will no longer be “in” or “as” or “of” - i.e. “Associate in Arts verses Associate of Arts”.

Western Governors University

- Legislators welcomed WGU as a Washington school.
- Students who attend WGU are planning to stay and graduate from there. It is competency based curriculum.
- Some CTCs have already gotten transcripts from WGU. They have met with depts. for instructional faculty to determine equivalencies for each class.

PE – in the DTA

- PE decision is with JTC at this time. They are reviewing NCAA rules. Ken Burrus, Athletic Director from CCS, interprets the NCAA to say there needs to be 72 transferrable credits which leave 18cr that are not prescribed. We will be posted on what is decided by JTC.

The next meeting will be at South Puget Sound Community College on April 17-18, 2014.

Meeting adjourned at 11:32am.