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THE
WASHINGTON
COUNCIL

for High School-College Relations, Inc.
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INTERCOLLEGE RELATIONS COMMISSION

Fall 2015 Meeting Minutes

October 15-16

HOSTED BY: Heritage University, Toppenish

Thursday, October 15th

Introduction/Opening Session

- Call to Order - Cathy Shaffer – Meeting began at 1:02 pm
- Magnus Altmayer, Interim Director Office of Admissions at Heritage University, welcomed the group. He talked about updates to Heritage campus and spoke to the growing level of education and discourse on campus.
- The members and guests introduced themselves
- Cathy Shaffer requested corrections to the Spring 2015 Minutes at 1:12 p.m. No corrections were voiced. Jeanne Gaffney moved to approve the minutes. Rose Spodobalski-Brower seconded. The minutes were approved in current form.
- Treasurer Report - Kathy Yackey
 - Account balance is \$5,422.13, not including income for today's meeting. As of October 9, \$2,000 had come in for this meeting.
 - All is in balance and everything looks good.
- Question boy circulated – Keith Klauss
- Announcements - Ariana Stafford
 - With the departure of Sean Lacy, ICRC is in need of a new Member at Large. That person must be from a prior BI. An election will be conducted tomorrow. Cathy Shaffer shared that one person has expressed interest already.

Committee and Agency Reports

- Cindy Mowry - Ongoing Articulation Review (OAR) Committee

- o Current members of OAR Megan Daniels (Evergreen), Erin Morgan (Seattle U), Ted Olsen (UW-Tacoma), Susan Perrault (Yakima Valley College) and Ariana Stafford (Everett)
- o Big Bend review is complete and other catalogs to be reviewed in 2015-16 are: Clark, Renton Tech, Columbia Basin, Peninsula and Whatcom
- o Question to group on whether a list of catalog best practices would be useful. Resounding yes that people would like to see the best practices. Agreed to post best practice recommendations on ICRC page.
- o Generally results from OAR review is sent to schools in 2-3 weeks.
- Cindy Mowry and Ted Olsen - Ongoing Articulation Review (OAR) Committee for BIs
 - o OAR for the BIs: OAR is developing questionnaire for BIs. These will be done in the summer for the public BIs and private BIs that accept the DTA. Rough draft of included questions shared with the group. Proposing do half of BI reviews this summer and half the next summer.
 - o Jeanne Gaffney shared that the BIs did a self-assessment 5-10 years ago and they would be happy to share those as a starting point. Cindy requested any suggestions be emailed to her at cynthia.mowry@cptc.edu
- Articulation and Transfer Council (ATC) - Kyle Hammon
 - o Reviewed ctclink
 - o Reviewed draft AFA DTA/MRP in Music and will be getting BI feedback. Will be voting on this at winter meeting.
 - o Continuing work on AP equivalency table – to be reviewed annually. Similar process for IB. Adopted a policy to accept 4 or higher.
 - o Reviewed WA Reverse Articulation. Similar to other reciprocity agreements – for reverse transfer
 - o Computer Science DTA/MRP will be ready for implementation Fall 2016 if approved by JTC and Instruction Commission
- Washington Council for High School-College Relations (WCHSCR) – Jana Jaraysi
 - o June meeting minutes are on website
 - o Meeting oct 20-21
 - o Now have an ICRC liason (Cathy Shaffer) who will attend meetings this year
- WSAC - Jim West
 - o Powerpoint posted on ICRC webpage. Jim reviewed structure and purpose of WSAC.
 - o 2016 Legislative Priorities:
 - Advancing educational attainment
 - Looking at recommending adjustments to college admissions policies
 - Requesting more funding for State Need Grant and College Bound Scholarships

- Looking at data exchange methods to help identify students and keep them in the loop
 - Money requests for STEM and degree authorization (out of state institutions offering programs in Washington)
 - Roadmap is progressing. Council meeting is today at UPS and discussing same.
 - Jim provided a basic overview of residency requirements. His powerpoint links to the relevant RCWs.
 - He also covered the basics of residency under HB 1079 and also covered the link between residency and State Need Grant. New rules are in effect for DACA (Deferred Action for Childhood Arrivals) students to qualify for resident tuition. DACA students are now eligible for State Need Grant. DACA students should fill out WASFA if they meet residency requirements. They are also eligible for College Bound Scholarship.
 - Veterans residency is now aligned with federal Choice Act. Had to align with federal law so that veterans in WA could access benefits. 90 days of service and enter an institution within 3 years of discharge and a Certificate of Eligibility qualifies veterans to receive resident tuition without the 12 month waiting period. Anyone with the Certificate of Eligibility (if transferred from veteran) also qualifies (spouse, children, etc). Once an individual is eligible, then they keep their eligibility as long as they are continuously enrolled (not including summers).
 - Jim is revising WACs for residency right now. Assistant AG will be at ARC next week. Residency Q&A Wiki is being developed. All things posted to it (including documents) have been reviewed by Assistant AG.
 - PLA Conference on November 6 at CWU. Registration online and form provided to ICRC attendees.
 - Jim also provided a handout, which will be posted on the ICRC website
- SBCTC – Joyce Hammer
 - IBEST is making big news nationally
 - Powerpoint on ICRC web page with CTC transfer info for 2014-15. Info will also be posted on SBCTC web page.
 - Transfer 15,000 public BI transfers
 - WGU is increasing with 2,175
 - University of Phoenix is dropping significantly
 - Independent BIs at 3,272 and that number is increasing
 - Portland State and U of Idaho continue to be draws 251.
 - FTE in ctc system are down 1%
 - Increasing non-traditional
 - Workforce programs dropping

- Basic skills students are balancing
- Academic is down
- Recent high school grads are down
- New allocation model in process and this will be more in real time. Colleges are stressed watching enrollment drops with new allocation in mind.
- RS students 16,371 (increase over last year)
- e-Learning is up significantly.
- Applied Bacs are growing. Just crossed 1000 completions. Making inroads to underserved students who would likely not otherwise go to college. They are seeing that those are growing BAS populations.
- Reverse transfer. Lots of Work with EWU and Spokane District to try to move to statewide initiative. Worked with WSU bc lots of work with community/tech college. SBCTC really wants students already sitting on 4 year campus to know about reverse articulation. All advertising for the WSU pilot will happen on the WSU campus. WSU will find their students and notify them of reverse transfer. Students will be told to contact SBCTC. SBCTC will be clearinghouse for the project. WSU will charge only \$5.00 for transcript to go back to community college. Every ctc campus should have a designated reverse articulation person. SBCTC has a project in the pipeline to request ctcs honor the incoming courses in the distribution indicated at the BI if the course would normally meet another distribution requirement at the ctc. Advantages to students – 1) resume shows a 2 year degree; 2) now student has DTA package at 4 year that might save them from credits later; 3) might free up seats in Gen Ed courses at BI; 4) credit where due for ctcs and gives achievement points for ctcs. Keith added that they saw at EWU that the tipping point of benefit for the student is if they have 60 or more ctc credits. Challenges: residency requirements (since this trumps campus residency requirements if campus requires final ___ credits must be earned at ctc); FERPA (makes program opt in).
- ctcLink
 - Big issues are student availability to enroll, financial aid, collection of tuition and fees, disbursing aid, paying employees, making purchases. Presidents are discussing and very aware of all of these issues.
 - Per Spokane District staff in attendance
 - The things that work are working well, but there are not many of those
 - Training and support were/are inadequate
 - Placements were removed; class caps removed; prerequisites scrambled; staff fixed things and then an update would run and undo fixes
 - Staff are exhausted and some are quitting

- Cost for overtime is very high and is huge financial challenge to the Spokane District
 - Keith Klauss shared that at EWU they are seeing inconsistent transcripts between Spokane CC and Spokane Falls (labs carry credits for one and the course for others)
 - Cindy Mowry requested that BIs send her transcript issues so she can share with ARC next week. Julie Garver (Council of Presidents) asked for emails to come to her and she will synthesize for Cindy.
 - Request from Patrick Brown (RTC) that all concerns come with “what is the impact on the student” because that seems to get the attention and action – indicate how each issue impacts students and student success
 - Kathy Yackey (City U) indicated they really are seeing only cumulative GPA not college level and must recalculate GPA for every student
 - Keith Klauss shared that the changes are historical, so EWU may have done previous transfer evaluation/audit for a student and if a new transcript arrives then the audit re-runs and that may throw off what was previously done and mess up the student’s record. JTC has sent a letter about these issues.
 - Currently no numerical identifier on transcripts so students with name changes are almost impossible to identify
- Dual credit. Legislation is reclarifying college in the high school. OSPI is developing rules about fees (\$65) per student. Ctc impact is teaching qualifications. JTC will make recommendations to OSPI and WSAC on what the qualifications should be. JTC also tasked with finding ways to meet needs of underrepresented students.
- Smarter Balance. Joyce will send out update. Work group with OSPI to figure out conflict in time with students with class on college campus and Smarter Balance testing at the same time.
- English 100. Starting Fall 2015 no ctc should have English 100 because English 101 is the first college-level English class. All pre-college must be 099 (or below) or prof-tech prefix.
- CCN “&” reserved for academic transfer courses. Encouraging workforce programs to explore ways to have a common number and outcomes.
- More with guided pathways. Grant from college Spark to work with 5 colleges to develop guided pathways. Then to look at systemic possibility. SBCTC wants four years to be at the table as they move along. This year is the planning year. Yakima has some great work on guided pathways, so folks can look at the work they’ve done for more information.
- Question for Joyce regarding common course numbers for Aviation courses, Joyce responded that let’s leave those on but not add additional & symbols on prof/tech courses.

- 17 minute break began at 2:58pm.
- Reconvened at 3:17.
- JTC update - Keith Klauss
 - AS-T clarification is on tomorrow agenda so will save for then.
 - Talks continue about AFA MRP and things are moving forward with that. Decent representation from the BIs for that.
 - Jim West added that he is the Transfer Liason and collects complaints to find problems in transfer. His role has evolved to the general complaint line because there were not very many complaints about transfer.
 - JTC also talked about Computer Science DTA/MRP. The nursing DTA/MRP has begun as of Fall. He will save everything else for tomorrow.
- Julie Garver, Council of Presidents (presentation available on ICRC page)
 - Lots of changes on the presidential level and also at provost level at the public BIs.
 - Degrees in progress (covered in other updates), dual credit (covered in other updates).
 - Questions coming up about what is a DTA and what is a MRP, so some larger conversations about what those mean at JTC. Looking at broader policies about AP and IB with regard to common language about how AP and IB are accepted. Going to start mapping Cambridge (only WWU and UW have received those students).
 - Lots of conversation around BAS around students going back to ctcs later with a BAS and not receiving recognition.
 - Viewing 2016 legislative session as technical (tuition backfill and cost of living). If new money is on table then looking at student services funding, particularly around advising.

Question Box

- 1) Can we have tables tomorrow and a microphone? **Answer:** Yes to mic. We will try to arrange tables.
- 2) Have the BIs fully agreed to accept the new competency based degrees being piloted by some ccs? Are faculty okay with maths and sciences being competency based? **Answer:** Per Anne, it's the Business DTA and the courses are all the same as the Business DTA. Columbia Basin has begun, but other schools starting in January (Centralia, Pierce, Everett and others). Ctc will transcript it and the transcript won't distinguish degree as competency based, so BIs won't know. Per Joyce it is very similar to WGU. Debbie from SPU said the faculty at SPU decided they will not accept the WGU courses after looking

at those. Per Joyce, information on web. Keith asked that someone articulate how define competency based. Per Joyce, it is outcome based and students are assessed on tests of understanding. Instructor does assessment piece. Lots of built in, intensive advising with the program. It is on a 6 month span and students can finish as many courses in 6 months as they can. City U competency-based programs are set up differently by instructor, some paper, some exams; evaluators make sure what teacher and student do still lines up with the outcomes. City U does theirs in big chunks whereas she says WGU just does it in smaller credit chunks. Per Joyce, it has required an accreditation piece and each college has gone through that. Credit counts are on the transcript and graded. Joyce will send out information including whether students can bypass coursework by successfully completing final exams. Anne said there was work to make sure these would qualify for financial aid, which means there must be instructor interaction.

- 3) With new educational pathways being suggested to fast track students to completion, are ctcs being pushed to reduce course options for students to get them through faster? **Answer:** Up to the individual schools. Some are more prescriptive in what students must take to cover subject areas. The state is advocating for colleges to determine this at the local level. Technical colleges are going to be more prescriptive. Guided pathways don't impact the degree title or what's on the transcript, it's just the coursework the student does. EWU developing MAPS (Major Action Plans), sometime more prescriptive and sometimes less.
- 4) In reviewing Business DTAs, I saw where a certain cc is listing CMST& 220 as a Humanities, is that accurate? **Answer:** In the ICRC handbook, Speech is listed as an acceptable Humanities. The ICRC handbook is available on the Washington Council ICRC web page.
- 5) What happened to the Handbook committee? **Answer:** Jim said he has done some work but needs to re-obtain the names of those who volunteered. Keith will re-send names to Jim.

Guest Speaker - Mike Reilly, Executive Director of AACRAO (4:02pm)

- ICRC alum (participated for 10 years).
- New publication is the AACRAO Transfer Handbook
- Many publications for international credential evaluations; now an online subscription database.
- Spoke to National Clearinghouse data. Following 3.6 million first time-students in Fall 2008 and examining trends. See presentation posted on ICRC website. 1/3 transferred at least once in 6 years.
- Students mobility is huge. Mike talked to whether schools should support the mobility behavior versus fighting to keep students. Stop expecting that students will stay put

- Deb Poarch shared that she has heard from Canadian colleagues that they don't fight student mobility.
- Question from Brad @ UPS about disciplinary action on transcript: Per Mike, he answers questions to AACRAO from media about including disciplinary info on transcript. In practice 15% of institutions put disciplinary actions on transcripts. Virginia and New York require that it be on there. AACRAO is starting to put together best practices (who answers questions about it; process for student to have it removed). Only 30% of institutions include academic dismissal on transcripts.
- Questions from Julie @ COP about innovative financial aid leg in congress: Per Mike, they are looking at an alternative accreditation model and that might look at this. Congress is not looking at Higher Ed Act this year. He thinks there is movement in the Department of Ed. looking at new financial aid ideas.

Cathy Shaffer adjourned the meeting at 5:10pm.

Friday , October 16th

General Session Resumes

- Call to Order—Cathy Shaffer at 8:28 am.
- Circulate Question Box— Keith Klauss. Circulated at 8:30 a.m.
- Announcements—Ariana Stafford. Announced card for Sean Lacy circulating.
- **ICRC Executive Committee Report – Cathy Shaffer.** Big news is Sean's replacement. Erin Morgan from Seattle U has expressed interest. We will ask for other nominations later on.
- **Call for Unfinished Business**
 - o Continued conversation concerning the addition of new STEM and Interdisciplinary Science, Interdisciplinary Social Science and natural science research courses to DTA distribution areas. Cathy read the minutes from the Spring 2015 minutes to recap the proposed course identifiers. Joyce Hammer said there was discussion at ATC and welcomes a proposal. New STEM Dean at Edmonds (replacing Elliott Stern) recapped that the recommended disciplines in the ICRC handbook have not changed for approximately 20 years. Elliott had proposed this change to bring the listing in the handbook up to speed and acknowledge how subjects are being taught. ISCI(interdisciplinary social science) and SOCSCI (interdisciplinary social science) are the abbreviations proposed by Edmonds. Abbreviations are up for discussion or change by ATC. Edmonds is looking at these classes to help students on guided pathways to identify major plans and be exposed to different areas of interest. STEM 101 at Edmonds is co-taught by two faculty and they introduce all the sciences to expose students to

all the natural science possibilities. Concerns from members that: there are already provisions for interdisciplinary studies in social sciences and that longer prefixes are a challenge in SMS. Cathy Shaffer will forward concerns to ATC and ATC will determine which courses fit into interdisciplinary areas and then ICRC will determine where the courses fit into the DTA distributions.

- o AAS-T vs. AS-T language – Joyce Hammer (8:44am).
 - Major issue is the “T” because “transfer” implies degree consistently transfers instead of sometimes transfers. SBCTC took this to workforce education section and looked for other words the T could stand for (or switch the letters to LA for Limited Articulation), but they would prefer to keep the T and come up with better advising guidelines to explain the T to students. Workgroup feels there is a negative connotation if the word “limited” is used. The workgroup also wants info about the scope of the problem. They will create shared language for college use. Not a lot of movement beyond assignment of a workgroup.
 - Discussion points and concerns: If name changes, existing articulations need to be updated. lots of students opt out of the AAS-T because they don’t want to do the higher level math, so keep the tech schools in mind when making these decisions. Cathy Shaffer shared that Spokane has dropped many of these programs to reduce student confusion. If the T is kept then people will always assume it means transfer. The T is not an issue if students are receiving advising, but so many students self-advise. Jim West said he could collect some information and data on this and refer students who are running into this with him. The purpose of his position is to collect complaints/concerns and determine the scope of the problem. Jim said either the student or the ctc or BI can contact him whenever students have self-advised through the AAS-T degree and now can’t transfer. Discussion of whether academic requirements could be increased to 20, but accreditation requires 15 credits. Concern that we are trying to trouble-shoot the transferability of a degree not designed to transfer beyond individual school agreements. Keith-requested Joyce bring the conversation back to ATC and WEC and help inform the conversation. Additional discussion about removing the T, but it would need to be replaced with something or it would be an AAS degree which would be confusing with the Associate of Arts and Sciences.
- o PLA and RCW 28B.10.057 (SSB5969) Academic Credit for Military Training – Jim West. There is a policy requirement that every college in Washington needs to have a list of equivalencies with military credit. Policies must be in place by end of December 2015 and Jim and Joyce are working on draft models to share –

Clover Park's draft is good. Send them to Joyce; none have been received yet. Jim clarified the legislation and what we need to state is how we award credits that are in the ACE guide, but we don't need to spell out every equivalency by the end of December. Jim has a PLA report due to legislature by end of December and there is a PLA meeting coming up. Information available at Washington Career Paths.com. Other discussions are faculty involvement, crosswalks and portfolio development.

- Clarification language for AS-T #1 and #2 – Keith Klauss (9:30am). This was introduced last spring and Keith put the proposed handbook language on the screen for the group. This language was discussed at JTC. Issues were that students were surprised that they needed more general education after transferring. Next concern was that some universities were having a hard time understanding that they were prescribing where the remaining 20 credits in general education need to be. This language gets responsibility to the BI to clarify what the remaining 20 credits would be. And this language has nothing to do with graduation requirements. For example, EWU has an international studies graduation requirement. That would still exist and not be part of the 20.
 - Concern about why “no more than 20 credits language was in the draft since 20 credits isn't specified in RCW 28B.10.696(1). Keith clarified that the 20 credits was the difference between the AS-T and the DTA. So the request is to not put a higher burden on the student than the DTA. And he thinks that with the legislation it would be unreasonable to require more than the DTA. Discussion of intent of legislation and requirements of individual BIs.
 - Concerns about reverse transfer and BIs making increased exceptions to their internal degree requirements in order to honor the DTA agreement. From Joyce, the limit is really to the 20 credits, but there isn't any reason the BIs couldn't decide what those 20 credits would be. There is erosion in things that the BIs had control over in their degrees. For example, the ctcs are expanding the transfer elective areas outside the originally agreed to and BI approved areas. So the BIs are losing more and more control over the first half of their degrees. Desire from some BIs to be more involved in legislative process so impacts can be discussed in advance.
 - Debbie asked foreign language language be included in the proposed language that Keith presented. Emily advocated for the removal of the 20 credit limit. Keith said there was pushback because originally there wasn't a specific number of credits included, but then the question was “what does that mean.” Proposal was to remove the 20 credit language and put in the verbatim word from the legislation, which said students wouldn't be required to complete more credits than would be required

to complete the DTA. Keith and Brad will work on language during the break and group review after break.

- Break began - 10:05am
- Meeting resumed at 10:24.
- Unfinished Business Continued
 - Keith Klauss asked group to read what is proposed as the new #2 Clarification for the AS-T in the ICRC Handbook. A few slight wording and grammatical modifications were adjusted. The 20 credit language has been removed. Joyce asked about the removal since the 20 credit language was a big deal for JTC. Brad from UPS stated that with this language they may require more than 20 credits but now the student is far better prepared for their science major. Keith-taking all the concerns, particularly those from the private BIs, the current draft language is our best attempt. This language will now go back to JTC. Cathy requested a motion. Rose motioned to pass. Gail Bruce seconded. Brad asked what other BIs thought about this language. CWU makes students take 15 credits of art, humanities & social sciences and English 102. She is questioning now because they didn't force foreign language in AS-T but they might now with new language. Joyce said she would take this language to JTC. Cathy called for vote to send current language to JTC. Result: 20 approve, 5 abstain, 3 against. The following text will go to JTC:
 - 2. Courses taken under D. above must come from the current ICRC distribution list (Appendix A) in order to count as General Education or General University Requirements (GERs/GURs) at the receiving institution. A graduate who has earned the Associate of Science Transfer degree will be required to complete only such additional lower division, general education courses at the receiving four-year institutions of higher education as would have been required to complete the direct transfer associate of arts degree. Additional degree requirements such as cultural diversity requirements and foreign language requirements, as required by the transfer institution, must be met prior to the completion of a baccalaureate degree.
- New Business (10:40am)
 - Applied Baccalaureate degrees transferring to 4yr institutions (*gen ed, other concerns*).
 - Concern came from CWU that an evaluation was being done on general ed requirements and they were not up to DTA standards. Debbie-most BIs

accept students with international degrees and those are not liberal arts and they accept them. They don't treat Applied Bachelor degrees any differently. Megan from Evergreen, for a student coming in with a BAS, she would likely do a course by course evaluation for a student coming in for a second bachelors. WSU will take it as is – all gen eds would be considered finished and it doesn't matter if the degree from a ctc or a BI. At UW, gen eds are not automatically considered completed for post-bacs. Advising officers will review the degree and if things are missing they will require the student to do more. WWU-students would be eligible for grad school but might need additional coursework. City U-depends on grad program so students might need to do additional prerequisite work. Heritage – still an unknown how the BAS will be accepted into post-bac or masters. It would be program by program. EWU-will meet ged ed for a post bac student. For the masters program they are eligible but it depends on how competitive there are. As with any degree there may be prerequisties. Joyce Hammer- There is a reason Applied Bacs are in Joyce's area and not Workforce. She would appreciate the emails or voicing of concerns. Question from Megan (Evergreen) – is there a standard for gen ed structure? Joyce – yes there is a 60 credit gen ed requirement and a 60 credit 300-400 level coursework requirement and 120 credits in core skill area. They are applied skill degrees, not theory based. Jim West is curious about students with baccalaureate degree going to a ctc and doing a BAS, would their gen eds already be satisfied? Jim Brady-his understanding wasn't that it was every part of the assumption but not design. Per Joyce-that's not written. Jim Brady-the BAS was never articulated. Julie from COP will have that conversation with a group (including Jim West and Joyce Hammer). Jim West-suggested that baccalaureate granting community colleges look at this with a baccalaureate perspective. Cathy Shaffer and Keith Klauss both recommended that everyone look at this with the student in mind. Luis (Heritage) – it would be great to add more about BAS degrees and transferability to Ready Set Grad and our individual web pages.

- New Executive Board Member nominations. Cathy Shaffer - We have Erin Morgan from Seattle University. Called for vote for Erin . Unanimous vote for Erin (10:56am). She attended the OAR meeting yesterday.

Question Box – Keith Klauss

- 1) Request that Joyce work with a committee to have a cohesive list from schools from AP scores. Per Joyce, they have a list of courses for an AP crosswalk. Julie is facilitating the

BIs doing this as well. Joyce's hope is that we will be aligning the ctcs and matching up with the BIs. Faculty want to maintain similar rigor to BIs.

- 2) Cathy wants to bring conversation about health first aid classes. In the handbook they are restricted. They have technical and academic first aid courses at Spokane. She would like to see this topic revisited She recalls that a course was approved in 2002/2003 and would be interested in the handbook reflecting same. Ken Burrus says there are many different levels of certifications for first aid. Some include lots of theory and some are very basic. He can be prepared at the next meeting to present on what they teach. Conversation led to larger discussion of what the ctcs can offer as accepted subject areas for DTA and whether BIs are losing control of what they are willing to accept. Gail Bruce shared that historically before ATC, ICRC would start talking about transferable areas. Jim suggested that we make a recommendation to JTC. Debbie Crouch pointed out that a change process is outlined in the handbook on page 63 and the section was written when ATC was created. Keith said his assumption is that restricted and unrestricted lists are part of the degree and pervue of ICRC. Keith-we will end up having more discussion about this – both the list and ICRC purpose. General agreement that ICRC recommendations are listened to, but clarification and conversation are needed about update process.
- 3) When a student completes less than number of required credits in Nursing DTA/MRP (say 4.5 instead of 5), will any BI require .5 credits? All BIs said no, they would not require .5 credits. Some schools specify that between 4-5 credits are acceptable. Joyce said that they are hearing from Nursing BI folks that there is a minimum 15 credits required for each area and there is no flexibility. So SBCTC is telling people that they can't do 4-5 credits for these areas, they have to be 15. That's what SBCTC has been told in the four year nursing programs, so if that is incorrect, Joyce needs confirmation from BIs. Cathy asked if this is a nursing accreditation issue or a BI academic issue? No one present had the answer to this, but UW said they would get back to Joyce about same.
- 4) Does the reverse transfer agreement between SBCTC and WGU mean that DTA subject distribution areas could be fulfilled with competency based courses? Or is it elective courses only? Joyce-reciprocity is only with the public BIs. Cynthia Mowry asked if the question came from a 2 year or a 4 year and would like this discussed at ARC.

All presentations from this meeting are already on the ICRC site. Spring meeting is at Clover Park Technical College April 28-29, 2016.

Meeting Adjourned at 11:21am.