

# Washington Council Summer Board Meeting

June 23th and 24th, 2014, Leavenworth WA

## Minutes

Participants: Paul Seegert, Chadd Bennett, Susan Mosby, Bobbie Barnes, Clarisse Leong, Jessica Savage, Wendy Jo Peterson, Kim Hiatt, Noreen Light, Jim West, Ineliz Soto, Lucretia Folks, Valerie Frey, Jami Buselmeier, Shannon Carr, Chadd Bennett, Kathy Gaer-Carlton, Valerie Frey, Mike Hubert, Mitzi Sanders, Noreen Light, Carlos Williams, Jane Sherman, Myndee Ronning, Leiann DeVelder, Linda Drake (phone), Jamie Wells.

### Announcements

- Shannon Carr, president elect, has accepted a new position as Executive Director of Admissions and New Student Programs at Portland State. Susan Mosby has graciously accepted to be the new president of the Council creating a new opening for membership commission chair.
- Carlos Williams has been nominated to as president-elect. Kathy Gaer-Carlton will move to past-president and Paul Seegert will be stepping off the board.

### Approval of Minutes from last meeting

Minutes from the previous meeting were approved as corrected.

### Treasurer's report

- Generally, all bills have been paid. Minor challenges still exist – for example, districts say yes to bus subsidies, but schools say no. At this point, all expenses have been paid for all bus subsidies. We will let schools who ask for reimbursement but never follow through know by 20 June that we need to close out our books (our fiscal year ends June 30).
- Current balance - \$44, 013.18 and this is about where we've been the last few years at this time of year.

**ACTION: The Treasurer will develop a draft reimbursement policy, but there are no changes at this point. A draft will be shared at the October meeting.**

### Old Business

#### Membership dues

- Discussion on membership dues continued from our last meeting. We discussed a proposal that would not have counselors pay a membership fee. Instead, we would raise the participation fee for the HS Counselor workshop to \$65 to cover all expenses. This was approved at the last meeting.
- How do we let counselors know they are members of WCHSCR without having it tied to the counselor workshop? It has been a challenge to articulate what the benefits of membership are. Most counselors join so they can participate in the workshop. We need a disclaimer that you must be a member per our bylaws to participate, and we need to articulate transparently the costs involved and that many of the benefits are now online resources. This applies to HS membership only. Colleges will continue to pay \$150 to participate in the workshops and participate through other Council activities.
- We are a member organization, so people need to be members, and we are talking about 'fees' for membership. We need to deliver on what it means to be a member of this organization. We increase value for membership.

## Discussion – Potential Changes to Minimum College Admission Standards (MCAS), College Academic Distribution Requirements (CADR) and Common Core State Standards/Smarter Balanced Assessment – Noreen Light (WSAC)

- [Common Core, Core to College, SBAC, and College Academic Distribution Requirements CADRs](#). Keeping in step with the change in high school graduation requirements to 24 credits, including a third credit of science, the CADRs are currently under review and will most likely include a third credit of science. In addition, the 11<sup>th</sup> grade Smarter Balanced assessment will be mandatory in June of 2015, providing another means of assessing students' career and college readiness.
- Much work is being done at the CTC and public baccalaureate level as to how the SBAC scores can be used. For example, at the CTC the scores can be used to waive remedial placement scores.
- Colleges are looking at what place standardized tests play in predicting college success (SAT/ACT). Should these tests continue to be a state requirement or should their submission be an institutional determination? Where do SBAC scores fit into this conversation?
  - Students are coming to our campuses from across the US, not just WA. It could be a challenge if we eliminate SAT/ACT and only use Smarter Balanced.
  - Some states have bought into the new testing, but some are moving away from it. We might be more confident in Common Core than WASL and HSPE.
  - As an FYI, In-state vs out-of-state for UW Seattle, 2/3 of enrollees are from WA, 2/3 of 30,000 applications are from out of state.
  - A little more flexibility would be appreciated by colleges and universities in using the SAT and ACT. A component in the admissions process is weighing the accomplishments and performance of a student over 4 years versus a single, high stakes 4 hours test. How is the test used in the admissions process, and who is best to know how this decision affects a student's success on different campuses.
  - This conversation affects others (e.g. adults, veterans) returning to college who won't have access to SBAC or SAT/ACT. If tests remain as requirements in the admissions process, some students will be counted out. We have provisions for adult students, but there are some who fit 'between the cracks' of graduating students and returning adults age 25 and older.
  - Data is required. We would like to see several cohorts of students taking both SAT/ACT and SBAC to get some comparisons on performance in colleges. But some incentive for the students taking the SBAC is necessary. They might not perform their best and the data might be skewed if students don't see the value of the assessment related to college admission.
  - Are we working on the timing of these assessments and electronic acceptance of this information so that it has value to the institutions? It would be advisable to get information into current student information systems at colleges (i.e. PeopleSoft) to align and assist with research on student performance. That is, receive information electronically to automatically load into systems for research purposes.
- [Core to College - where are we now](#). [http://c2cwa.wordpress.com/final-proposed-sbac-agreement\\_wa/](http://c2cwa.wordpress.com/final-proposed-sbac-agreement_wa/) or contact Bill Moore at [bmoore@sbctc.edu](mailto:bmoore@sbctc.edu). Essentially, 11<sup>th</sup> grade students demonstrating college and career readiness would be advised into dual credit courses for their senior years of high school, and would be exempt from remedial education at the college. Students who are on track would be exempt from further placement and remediation, if they continued to take next-in-sequence coursework. Students who do not fare so well on the 11<sup>th</sup> grade SBAC will be offered the opportunity to take a transition course in their senior years, which, if they pass with a "B" or better grade, will demonstrate their career and college readiness.

## Agency/Organization Reports/Updates

### State Board of Education (SBE) - Linda Drake – Conference Call

- SBE would appreciate feedback you may have on what would strengthen High School and Beyond Plans from your perspective:
  - What are things you think would help students transition into post-secondary education or training?
  - What do you like about the current tools available and what are the gaps?
  - What would best prepare students for transitioning to four-year institutions from an admissions perspective? What are things you like to see on an application that could be part of a High School and Beyond Plan?
- Also, we are seeking public comment on proposed rules to E2SSB 6552 – directing the State Board to implement new 24 credit graduation requirements for the class of 2019. (Handouts distributed). The proposed rules are posted on our website:  
<http://www.sbe.wa.gov/documents/BoardMeetings/2014/May/ProposedRulesE2SSB6552.pdf>. Public comment may be emailed to [sbe@k12.wa.us](mailto:sbe@k12.wa.us), or mailed to SBE, PO Box 47206, Olympia, WA 98504. There is a public hearing scheduled for July 9, 2014 from 1:00-2:00 at the ESD 101 4202 South Regal Street in Spokane, WA. Rules will be considered for adoption by the SBE on July 10, 2014.
- In addition, the bill eliminated the culminating project requirement for the graduating class of 2015 and calls for career and technical education course equivalencies for science and math. The Science requirement goes from 2 credits to 3 credits. A Personalized pathway requirement (PPR) is created that must be related to the high school and beyond plan. One art credit and both world language credits are PPR classes.
- The bill indicated that 2 credits can be waived based on the individual student's needs. SBE initial interpretation is that this is the PPR or elective credits (but legislatures say it could be 'any' credits). The SBE will vote on rules in the July meeting. We don't know how this will be decided.

### Washington School Counselor Association (WSCA) – Michael Van Buskirk

No report at this time.

### Association of Washington School Principals (AWSP) – Richard Zimmerman

No report at this time.

### Independent Colleges of Washington (ICW) – Chadd Bennett

- This is the 60th anniversary of ICW. An Ethics bowl was hosted and we are looking at the impact of liberal arts education - Liberal Arts is where the STEM is planted!
- Scholarships were awarded to many students and we encourage you all to join a scholarship committee if you are interested. Contact Chadd.
- We are holding Real Hope meetings on campuses, and many students are applying.
- Project opportunity is being sunset. Much of the information is now on ReadySetGrad.org.
- As you know, SPU had a shooting on their campus on June 5th. It was not an SPU student who did the shooting, but a freshman student died. Another student is currently recovering. Two additional students were injured but are now recovered. It has been very difficult for the campus and for all of us at ICW. But the year ended on a positive note with an outpouring from the community and other schools. It will take time to recover but it has brought us together as a community. A foundation has been started in the student's name that passed away.

## **Office of the Superintendent of Public Instruction (OSPI) – Mike Hubert**

- Update handouts were distributed. There are changes to Running Start (RS), specifically with RS that is being offered in the high school (HS). CWU and EWU are expanding this option. Access to RS in rural areas has been an issue, and access for underrepresented populations and first generation students is important. This concept of RS in the HS introduces more complexity into the equation for funding and the alignment of school calendars. OSPI adapted forms to adjust to this. With RS in the urban area and increase use of RS in HS settings, we are finding students enrolling in two or three colleges and perhaps the high school too. There was a need to develop a new form to track this. A bulletin was issued in June to address this and may be found on the OSPI website.
- Currently there is one statute that indicates College in the high school (CHS) is for 11 and 12 graders. Students are taking courses earlier and will run out of options at their HS. A bill was introduced (died) to allow 10<sup>th</sup> graders. UW CHS said they would not be serving 9-10 graders because of the law. So OSPI is looking at legislative intent.
- SBCTC said they have powers granted to trustees to enter into agreements to offer CHS like programs. A memorandum is in the works based on conversations with internal legal resources at OSPI and other AG that it is possible to read the 11/12 grade limit another way. CHS is a formal agreement that follows the law, but colleges and HS may have 'agreements' that look like CHS that can expand to 9 or 10<sup>th</sup> grade. Every college and HS should explore this through their own legal counsel.
- Quality of transcripts - If there continue to be transcript issues let Mike know. This concern from a previous meeting was about graduation dates that have not occurred being posted to the transcripts and CADRs not being identified. OSPI is addressing these concerns and the posted graduation date issue seems to be resolved.
- Tomorrow is the beginning of the second School Counselor Technical Institute. 230 Counselors are signed up so far for two days of conversations and instruction. This helps counselors stay current.

## **Council of the Presidents (COP) – Jane Sherman**

- This coming legislative session could be a challenge for higher education. 25 years ago our state was 11<sup>th</sup> for collecting revenue from personal income, now we rank 36<sup>th</sup> nationally. We have a state that has expectations of an 11<sup>th</sup> ranked state and 36<sup>th</sup> ranked resources. K-12 will probably be better off this year, but HE will be worse.
- The public BI are continuing to discuss the piece of students scoring 3 or 4 on the SBAC and exemption from remedial education.
- A College Bound workgroup was formed by the legislature. The legislature is concerned about the cost of the program (more popular than expected) and might be looking at possibly raising eligibility requirements (e.g. raising the GPA from 2.0 to 2.5).
- COP presidents have asked the ICW and SBCTC to participate in a sexual assault prevention conference.
- There is legislative interest in a computer science MRP degree (IT). We have a split in the state about this regarding programming languages and currently students are not being hampered in getting into programs.
- Is anyone hearing questions about Project Lead the Way? WSU was contacted. It is a rigorous curriculum, perhaps for HS but we don't know about using it as a college course. Also, is anyone accepting IB standard level courses?

## **Washington Student Achievement Council (WSAC) – Jim West and Noreen Light**

- Implementation of the Real Hope Act for Dreamers (WASFA). Several presentations have been given statewide since the passage of SB 6523 Real Hope Act and implementation of the Washington Application

for Student Financial Assistance providing access to state need grant for undocumented students. WSAC has received over 1700 applications to date.

- Dual Credit Workgroup. <http://wa-dualcredit.wikispaces.com/>. A statewide dual credit workgroup was formed to address the Roadmap action item of streamlining and expanding opportunities for high school students to earn college credit. The intended outcome of this work is to increase high school student enrollment in dual credit courses, increase the amount of college credit awarded to high school students, and increase diversity in student enrollment in dual credit courses to reflect local demographics. The group has met twice and is developing policy options and possible legislative language to meet these criteria:
  1. Provide clear information about each option in ways that empower high school students to choose the option best suited to their goals and schedules.
  2. Provide low-cost options for high school students and their families.
  3. Ensure adequate funding for high schools and postsecondary institutions to maintain high-quality options.
  4. Increase the availability of all options to more high school students.
  5. Streamline processes for obtaining postsecondary credit.

Both the CTCs and the BIs are reviewing AP acceptance policies this year. Discussions have been around greater consistency in acceptance and application toward general education credits.

- The new Advanced Placement Capstone diploma program has been piloted this year at North Central High School, in the Spokane School District. The capstone is a two-year program; in year one students complete the AP Seminar course and in year two they complete the AP Research course. Further details: <http://lp.collegeboard.org/ap-capstone>. For details on the pilot, contact Kelly Stromberg, [KellySt@spokaneschools.org](mailto:KellySt@spokaneschools.org). This is like IB.
- WSAC is convening the Disability Task Force that is looking at the bridge between K-12 and postsecondary education. A report is due to the legislature at the end of the year. Identified questions and answers to issues have been addressed and the group is now proposing solutions. Students leaving K-12 don't have the needed documentation. There appears to be a lack of options in college for students with moderate disabilities.
- WSAC will convene the Washington Retention Conference: PAVE THE WAY: COMPLETION STRATEGIES FOR UNDERREPRESENTED STUDENTS on Tuesday, August 12, 2014 <http://washingtonretentionproject.wikispaces.com/>. Presentations include:
  1. From Tacoma Hilltop to Prosecutor's Office – Overcoming Barriers to Success - *James Curtis*
  2. Reaching Washington's Attainment Goals - *Dr. Gene Sharratt, WSAC*
  3. Campus Completion Champions Conversation; *Dr. Sheila Edwards Lange, University of Washington; Dr. Rosie Rimando, South Seattle Community College*
  4. Student Retention and Graduation: Facing the Truth, Living with the Consequences - *Dr. Vincent Tinto, Syracuse University*
  5. Practitioner sessions and opportunities for attendees to discuss issues on their campuses.
- Changes have been made in Residency – a new 1079 form and new efforts to assist Veterans achieve residency were implemented. A workshop will be held in August for residency officers.
- Transfer - A new Associate Degree Nursing DTA/MRP has been developed and a workgroup is addressing the need for an Associate of Fine Arts – AFA Music degree. The Joint Transfer Council (JTC) will meet in July and WaACRAO will gather in August.
- College Goal Washington (handout). WSAC is coordinating activities for College Goal Washington and would like more colleges to help HS students complete both their college applications and the FAFSA. We shared ideas of what colleges could do to help.

## Commission Updates (Standing and Other)

### Commission on High School/College Tours and Fairs

#### 1. College Planning Day (High School fall event) - Jami Buselmeier

- There were 14 sites this year and we have a coordinator at each site. Our biggest challenge – we don't know when state testing days occur. Events need to occur when colleges are on spring break so that rooms on campuses are available. We did not realize testing would occur at the same time. Some districts said they would not provide transportation on testing days. Three schools pulled out at the last minute because of this.
- We are developing a planning portfolio for those coordinating this event so that all understand and can promote them. One thing to consider is financial aid as an optional presentation at all sites.
- Information sharing about these events has been in Google drive but will transfer to One Drive. As mentioned we had 14 sites this year and hope to have 16 next year.
- These events are a challenge. TESC hosted this year, and only 14 students showed up. Counselors said they knew nothing of the event. Centralia, UWT and TESC were all being held at about the same time.
- Marketing - How do we market this event? Is it worth surveying counselors about this event? "What is of value, how has it changed, does this event still serve you, what do you need, what would you like these events to look like, what do you think about these events? Is it the timing of the year?" Fall is when these are happening. Several events occur in the Fall – (e.g. the NACAC fair.) Perhaps the counselors are glazing over this. For kids they have just taken their first SAT. We could do a separate survey or we would add this to the evaluation of the fall HS counselor event. Have we marketed to other groups – College Success Foundation – Avid teachers, GEAR UP? Should the event be in Spring?
- Bus subsidies. Bus subsidies are a big part of this planning. 30-40 were approved but only 14 submitted invoices. We would pay ½ of transportation cost up to \$100. Could we make this simpler – perhaps \$100 for everyone instead of this formula? Some HS are getting subsidies from other sources.

#### 2. College Exploration Day (8th grade spring events)

- Kim Hiatt and Jamie Wells worked with five sites. Should we expand to other parts of the state? This takes lots of legwork, so schools need to provide staffing.
- It is a fun format and prepares 8th graders about college. The students experience a money game and a jeopardy game about college admissions. And there is entertainment. \$1000 was provided for each college and the total events came in under budget. GRCC decided not to seek reimbursement.
- Challenge for this event – entertainment – Rashad Norris, Director of community engagement at Highline is a rock star. He provides the entertainment and incurred more costs than anticipated. He took his own vacation time to do this.
- Ideas for evaluation: Only two sites conducted a survey at the event. Perhaps pre- and post-test student knowledge of material. Perhaps look at electronic survey tools? Survey monkey would cost about \$225/year - a reasonable expense. Or perhaps initiate onsite text messaging surveys.(pullevywhere.com)
- Take-a-ways from events:
  - Survey data from Clark (students) and EWU (chaperones) was shared and provided lots of positive feedback. Participants would like to have a tour of campus.
  - Should we call out to other institutions to see if they are interested? The planning group is looking for direction. We need something in the lower valley – Yakima, TriCities, etc. These 8<sup>th</sup> grade events touch many students and are relatively inexpensive. Scott could help out (from CWU), others have connections. Andres Moreno (visitation coordinator at CWU) could also help.

- Proposal – should we add two events – one in Bellingham, one in Yakima valley, and/or perhaps one on the peninsula?

**ACTION: Motion – Moved– authorize 8th grade planning committee to add 3 sites, based on need and availability. Unanimously approved.**

### 3. Community College Fall Transfer Fairs

- Jamie Wells reported on these events. Retirements of people who coordinated this event have prompted the question - Where do we go with this commission? Myndee would like to join this commission, and a UWT person will help too. We would like to do a quick evaluation of host sites. What days are best in October and November? What days of week are most advantageous? These events have always been 9-12:30 but the BACC/CTC group has theirs in spring from 10-1. We should move towards consistency (10-1?) We will also ask if sites are interested in an evening fair. We used to have 10-12 in the evening and now we are down to 4 evening events. There have been complaints about this reduction so we will ask again. Some might want to do it.

**ACTION: Myndee and Jamie will work on a draft survey to push out.**

- There have been lots of changes on both sides of the table for these events. Some don't know what this is about. Some sites have a real commitment, others are not as invested. It would be good to having some guidelines available regarding the event (e.g. no freebies). BACC/CTC has also had lots of turnover so they are looking at WCHSCR events. International Fairs are also something being offered that needs to be incorporated into a master schedule. Can the schedule be made so that staff time can be maximized? Some colleges are adding other components to these fairs – job fair at GRCC. A draft schedule should be out in the next two weeks. We would like to update the WCHSCR page about these events as well.
- The perennial questions – what about non-WCHSCR institutions? We welcome on a space available basis. Open to non-WCHSCR, but need to be regionally accredited. International fairs don't want to be limited to instate, most come from out of state. These are not coordinated and occur in fall and winter only.
- The regionally accreditation question – it is part of being a member of WCHSCR
- Why are we still hosting these events when BACC/CTC is doing the same thing? We have rules and standards. BACC/CTC models after our fairs. Perhaps we should review NACAC fair regulations to see if we are consistent. Should we leave it as the site host gets to decide who participates (regarding the regionally accredited or ministry of education approval?) It was a pilot program for us and it remains so. We will keep it as is for now.
- In the past we tried to not overlap fairs (i.e. offer fairs on the same day on each side of the state). Can we overlap east and west-side events since different staff from the baccalaureates attend these events east and west? It seems like this could be a possibility.

### **Commission on Publications and Communications**

- Higher education book – Paul Seegert. We don't want to lose the idea of the higher education book, although now we have only one book – the Fall HS Counselor Workbook. New features included all the CTC are listed. We will do the same thing this year. CTC will send out the templates for this year. The template is being changed to make it easier to use to get the content we want in a consistent manner for the workbook. Marci Dowd from UWS collected information last year. The cost of printing is built into the workshop. Counselor's still like to have a printed copy, and students like to have a hard copy sometimes. Should we pre-order extra books?
- We have a listserv with about 800 participants that remains stable and continues to work. The Forum list serve is much smaller and does not seem to be as effective.

### **Commission on Counselor Workshops**

#### 1. Fall High School Counselor Workshops

All workshop dates are set and people are registering. In May a host site conference call was held. Presenters are being coordinated by TESC. The Workshop book is being completed by the workbook team. Clock hours will be coordinated with Lucretia and the Association of WA school principals. Jana Jaraysi, assistant director of admissions at EWU is in the loop. All should be planned and it should be a smooth transition when Shannon leaves. Jana has all the files. Jana is on the slate of candidates to fill Shannon's term (June 2015). But we need another Board member to step up to help. Mitzi Sanders would like to help.

## 2. Transfer Advisers Workshop

- Carlos Williams reported that the event was held on April 25 this year. Alison Warner and Jill Orcutt are co-chairs. Alison will step down as co-chair.
- There was a 100% show rate. About 70+ people attended the event that was held at Kent Station between 9 am and Noon. The event was well received again and survey results ( 19 respondents) suggested: the physical space was a challenge, they wanted more fresh fruits and veggies.
- Currently this only happens on the west side. Perhaps we should scale this and hold it in different places - Yakima Valley, Eastern WA, Central WA or TriCities? We could model it after the HS counselor workshops. UW has an advisors conference on the same week but the WCHSCR event is about all institutions.
- This could be an opportunity to reach out to ICRC more directly to work on this with us. It could be part of the ICRC commission. Some strong leaders from E WA are participating in ICRC.

**PROPOSAL – expand this concept and number of events. Motion made to expand to up to two additional sites with a budget of \$200 per program – to central and eastern Washington.**

**Unanimously approved.**

## **Commission on Inter-College Relations (ICRC)**

- Jim West reported on the meeting held April 17-18 at SPSCC. This group works with details of transfer and articulation within Washington and is one of the oldest and largest commissions of WCHSCR.
- ICRC has a committee that reviews catalogs and webpages of colleges in the state on a periodic basis to assure accuracy in transfer information for students. The group found that information is generally accurate and up-to-date and made recommendations to specific colleges. Some questions were raised about the recommendation process. If recommendations are made but in subsequent reviews they have not been addressed, what do we do? Perhaps we need two levels of recommendations:
  - This isn't clear (I.E. guides aren't consistent)
  - This is out of compliance (I.E. journalism/newspaper reporting used in Humanities)
- Agencies and other committees report to ICRC like they do to WCHSCR, with most reports focusing on transfer related issues.
  - The Articulation and Transfer Council (ATC) of the CTC system reported on specific actions and recommendations made by that group, including recommendations to expand the wellness requirement in the DTA, address English 100 level courses that are not college level (holdovers from previous catalogs or being used for technical program prerequisites), details of the new RN to BSN Pathway approval including ATC approval of 15 credits of Nursing core courses as generally transferable so that they may be included as Humanities, Social Science, and Natural Science distribution courses.
  - Shannon Carr gave an update on WCHSCR activities, including the Transfer Counselor Workshop and transfer fairs in fall.
  - Jim West gave an update on WSAC activities, (ppt available at <http://www.washingtoncouncil.org/ICRC%20Spring%20Meeting%202014/WSAC%20PPPoint%20Spring%202014.pdf>. Outreach and advocacy, Roadmap updates including dual credit work and residency, transfer degree updates, PLA updates, and updates on our new website and communication tools were reviewed.



- Scott Copeland gave updates in SBCTC activities (PowerPoint is available on ICRC website under Meeting Minutes Spring 2014 <http://www.washingtoncouncil.org/ICRC%20Spring%20Meeting%202014/ICRC%20Spring%202014%20SBCTC%20Report.pdf> and included information on Transfer statistics within Washington, total number of transfer degrees awarded, the SBCTC 2012- 2013 Academic Year Report : Student Progress and Success [http://www.sbctc.edu/college/studentsvcs/4progress\\_1213.pdf](http://www.sbctc.edu/college/studentsvcs/4progress_1213.pdf), and information on Applied baccalaureate degrees. [http://www.sbctc.ctc.edu/college/e\\_appliedbaccalaureates.aspx](http://www.sbctc.ctc.edu/college/e_appliedbaccalaureates.aspx)
- Cody Eccles from the Council of Presidents updated the group on legislation and discussed the RN-BSN degree, pre-nursing, College Bound, and other interconnected programs that help students in our state.
- Jerad Sorber of SPSCC gave an update in the Joint Transfer Council and it's work with AS-T degree issues, and provisos in the ICRC Handbook.
- A presentation was given by Bob Turner from WICHE on the "Interstate Passport Initiative" – Bob Turner [bturner@wiche.edu](mailto:bturner@wiche.edu) [www.wiche.edu/passport](http://www.wiche.edu/passport) (PowerPoint will be available on ICRC website under Meeting Minutes Spring 2014) <http://www.washingtoncouncil.org/icrcminutes.htm>.
- Chris Reykdal, 22<sup>nd</sup> District Representative (Lacy/Olympia/Tumwater) (PowerPoints available at: <http://www.washingtoncouncil.org/icrcminutes.htm>) was a guest speaker and shared his perception of transfer in the state from SBCTC and the legislators. A few of his comments:
  - Challenges – the legislature struggles to delineate between cost and price of education. The cost of ed isn't out of control, its flat. The issue is that we are following a high tuition/high aid model. But tuition price went up and Financial Aid didn't. Tuition went up, budgets went down. We can't effectively manage this way.
  - Colleges need to tell the successes of transfer! This should be a goal of ICRC.
  - He would like to go back to decreased tuition, increased funding. Investment before Ideology.
  - Data from the state trends from four year research universities, regional universities, and CTCs are in the PPT. You can see we are serving more students with fewer resources. Focus has been put on K-12 but the number of college enrollees keeps increasing.
  - As things get better, the money will probably be going to K-12 not higher education due to the McCleary decision. Need to make sure others know what higher ed does.
  - Short term perceptions linger from last year's legislature:
    - There is an opinion (incorrect) that Transfer needs to be fixed
    - We need to give anyone credit for what they've done (PLA). We actually need to clean up process and give credit where credit is due but need to have boundaries and limits.
    - Veterans – need to provide resources – acknowledge credits when appropriate.
    - Want senior year to be full of more dual credit. This is money saved and what is wanted by parents, students, and the legislature.
    - Looking at performance based funding. The legislators want this but don't really know what it is. Right now Washington is in the middle of the pack. States are all over the board. Switching to performance based ed but it doesn't solve the issue – need to prepare students. Resources have to be put in place before his can happen.
    - Common standards for college ready. Testing is going to end. We have 25 different assessments with 300 different cut scores. We are past using assessment to keep people out of college.

- Most large businesses like Google and Microsoft, hire intentionally/globally, so they don't necessarily want to put money into higher ed in the US. They most likely will hire out of the country versus locally or nationally. We need to make our college graduates more attractive to them and increase the messaging that a qualified workforce exists right here in Washington.
- An update on the SBCTC initiative to update the entire student information system - CTC Link- was provided. The highlight – the & (ampersand) issue is no longer an issue. & is here to stay! And CCN is in the course title.
- Dates for 2014-2015 ICRC Fall and Spring Meetings were announced:
  - October 9<sup>th</sup> and 10<sup>th</sup> – PLU in Tacoma
  - April 30<sup>th</sup> and May 1<sup>st</sup> – Gonzaga University and Spokane Community College co-hosting in Spokane

### **Commission on Diversity and Equity**

- Leianne DeVelder and Kim Hiatt have been exploring how this commission integrates with other WCHSCR commissions and events. What are we all doing during our events to address issues of diversity and equity? For example, at the 8<sup>th</sup> grade night at Clark College, of 95 participants, 65 are college bound – first generation, free and reduced lunch students.
- They propose WCHSCR allow time during the quarterly meetings to allow commissions to gather and discuss the strengths of diversity and equity within each commission, how are we being strong, what are the tools we are using to focus on this every time. Talk about cultural competencies within your events, and what are the challenges to diversity and equity in your events. And then report out to the Council.
- How we can incorporate cultural awareness and training into our own Council meetings. Where are the gaps in service - male vs. female, counselors from rural schools participating, do we create webinars, etc. What can we do to include others?
- It would be nice to have more data. Perhaps a condition of counselors to participate in events is to complete a few questions to optimize data – student participants, gender, under-represented populations, college bound participants, etc. Make it easy for the site coordinators.
- We could urge people who are not on the executive board to come early to meetings and meet, the commissions would meet face to face.

### **Commission on General Membership**

- We are looking for folks to volunteer for this commission. Contact Susan or Kathy about participating.

### **Commission on Dual Credit Options**

- Valerie Fry and Noreen Light are on this commission. Running Start coordinators have had a meeting regularly in Fall and Spring. Agency representatives give updates and Justin Kjolseth from the AGs office participates. Updates to the RS verification form were distributed.
- Less than 50% of eligible students are accessing dual credit programs. We need to share strategies to improve access to underrepresented populations. As an example of the importance of participation, of all freshman students admitted to college with RS credit, UW had the highest enrollment of students moving from RS into a baccalaureate institution and Clark had the largest number of RS students - 1948. Noreen presented about the dual credit workgroup discussed earlier. There is a RS Coordinators meeting November 6/7 at Pierce College Puyallup.
- Is the intention of the Council to make RS a commission of the Council or does it become part of the dual credit options commission? Perhaps other groups could be involved in this –there is real need for an AP

gathering, IB, Cambridge. We could have other groups come together, but the Council does not want to take over the work of the state.

- At this time the RS Coordinators Meeting could use some funding assistance. Perhaps a motion could be made: We authorize payment of up to XXX to help support the work of RS under the Dual credit commission. We would need to have an idea of how much it would cost. Perhaps in the future it would be a charge event (like the HS counselor workshops).

## **New Business**

- The Executive committee discussed nominees to fill out terms of people leaving the Council and filling out terms and voted on those nominees listed below.

## **Summer Meeting Adjourned**

## **Annual meeting Begins**

- The Executive Board meeting was closed and the General meeting was opened with the following items on the agenda for voting by those present:

### **Unexpired terms and replacements:**

1. Bryan Gould from Evergreen, 2016, Clarisse Leong from Evergreen for Bryan through 2016
2. Jana Jaraysi from EWU for Shannon Carr from EWU through 2015
3. Carlos Williams from UW Seattle for Paul Seegert from UW Seattle through 2016

### **New or renewing 3-year membership terms -- to be votes on at annual meeting:**

1. Kathy Gaer-Carlton CWU 2014, Kathy Gaer-Carlton through 2017
2. Susan Mosby High School representative 2014, Susan Mosby through 2017
3. Kiersten Horton WWU 2014, Jess Savage from WWU through 2017.

### **New executive board members**

Susan Mosby, President

Carlos Williams, President Elect

Noreen Light, Recording Secretary

**ACTION: Move to approve the slate of candidates. Moved and seconded. Unanimously Approved.**

Issue: Membership fee for HS Counselors.

**ACTION: Move to change the membership rate for HS members to 0 for this year. Unanimously Approved.**

**ACTION: Motion to close the annual meeting. Unanimously Approved.**

### **Next meeting dates:**

October 20<sup>th</sup> & 21<sup>st</sup>, 2014– Icicle Inn, Leavenworth

February 23<sup>rd</sup> & 24<sup>th</sup>, 2015 (Monday and Tuesday) – Holiday Inn Express, Lacy

June 23<sup>rd</sup> & 24<sup>th</sup>, 2015 (Tuesday & Wednesday, 2015 – Icicle Inn, Leavenworth